Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: DENNIS TOWNSHIP ELEM

SCHOOL CODE: 040

**DISTRICT NAME: DENNIS TWP** 

**DISTRICT CODE:** 1080

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
<b>Number of Indicators Made</b>	38 of 40

Groups	Made 95% Par	Made 95% Participation Rate Ma		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	NO	NO	YES	YES			
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	YES	YES	YES	YES			
African American	-	-	-	-			
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	-	-			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LOWER CAPE MAY REG HIGH

SCHOOL CODE: 050

**DISTRICT NAME:** LOWER CAPE MAY REGIONAL

**DISTRICT CODE:** 2820

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
<b>Number of Indicators Made</b>	38 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: RICHARD M TEITELMAN SCH

SCHOOL CODE: 060

**DISTRICT NAME:** LOWER CAPE MAY REGIONAL

**DISTRICT CODE: 2820** 

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MAUD ABRAMS SCHOOL

SCHOOL CODE: 060

**DISTRICT NAME:** LOWER TWP

**DISTRICT CODE:** 2840

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
<b>Number of Indicators Made</b>	39 of 40

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

36 of 40

SCHOOL NAME: MIDDLE TWP HIGH

SCHOOL CODE: 050

**DISTRICT NAME:** MIDDLE TWP

**DISTRICT CODE:** 3130

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	YES	YES	YES	YES		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targ</b> (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: MIDDLE TWP ELEM 2

SCHOOL CODE: 085

**DISTRICT NAME:** MIDDLE TWP

**DISTRICT CODE:** 3130

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Pa	articipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MIDDLE TWP ELEM NO 4

SCHOOL CODE: 091

**DISTRICT NAME:** MIDDLE TWP

**DISTRICT CODE:** 3130

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
Number of Indicators Made	33 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group  An (		roup An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	1		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: OCEAN CITY HIGH

SCHOOL CODE: 050

**DISTRICT NAME:** OCEAN CITY

**DISTRICT CODE:** 3780

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
<b>Number of Indicators Made</b>	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)		Drop-Out Rate: Met Target (For high schools)				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: INTERMEDIATE

SCHOOL CODE: 060

**DISTRICT NAME:** OCEAN CITY

**DISTRICT CODE:** 3780

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SEA ISLE ELEM

SCHOOL CODE: 050

**DISTRICT NAME:** SEA ISLE CITY

**DISTRICT CODE:** 4700

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group  A		Made 2004 AYP Benchmark Target		Made Safe Harbor	
			An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	-	•		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: GLENWOOD AVE ELEMENTARY

SCHOOL CODE: 060

**DISTRICT NAME:** WILDWOOD CITY

**DISTRICT CODE:** 5790

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

32 of 40

SCHOOL NAME: WILDWOOD MIDDLE SCHOOL

SCHOOL CODE: 070

**DISTRICT NAME:** WILDWOOD CITY

**DISTRICT CODE:** 5790

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: WOODBINE ELEM

SCHOOL CODE: 050

**DISTRICT NAME:** WOODBINE BORO

**DISTRICT CODE:** 5840

**COUNTY NAME:** CAPE MAY

COUNTY CODE: 09

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)	Drop-Out Rate: Met Target (For high schools)		et			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

31 of 40

SCHOOL NAME: BRIDGETON HIGH

SCHOOL CODE: 020

**DISTRICT NAME:** BRIDGETON CITY

**DISTRICT CODE:** 0540

**COUNTY NAME: CUMBERLAND** 

COUNTY CODE: 11

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			